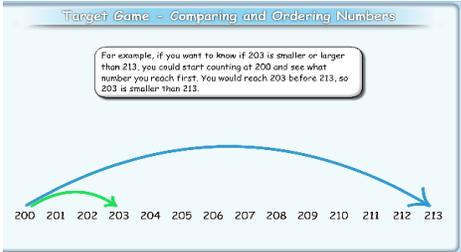
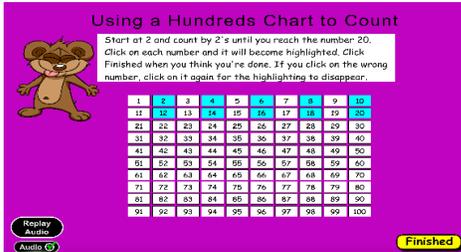
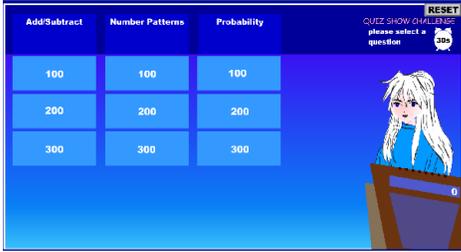


Grade 2 Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

Quantity Relationships	
Activity	Description
<p style="text-align: center;">Target Game - Comparing and Ordering Numbers</p>  <p style="text-align: center;">Resource ID: ELO1288220</p>	<p>Practise comparing numbers and then ordering them from smallest to largest by counting on.</p>
Counting	
Activity	Description
<p style="text-align: center;">Counting Patterns on a Hundreds Chart</p>  <p style="text-align: center;">Resource ID: ELO1140400</p>	<p>Build understanding of counting forward by 2's, 5's, and 10's by using various patterns on a hundreds chart.</p>
Operational Sense: Addition and Subtraction	
Activity	Description
<p style="text-align: center;">Buying Items with Different Money Amounts</p>  <p style="text-align: center;">Resource ID: ELO1288750</p>	<p>Build understanding of adding money amounts by using different combinations of coins to pay for purchases at the grocery store.</p>
<p style="text-align: center;">Math Jeopardy</p>  <p style="text-align: center;">Resource ID: ELO1089200</p>	<p>Practise a variety of math concepts (addition, subtraction, time, geometric shapes, number patterns and probability) by answering questions.</p>

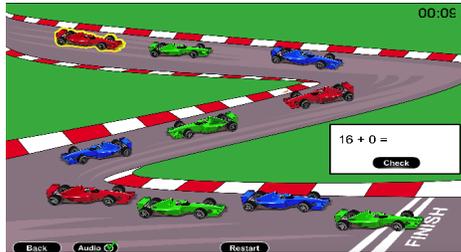
Grade 2 Number Sense and Numeration
Ontario Educational Resources Bank (OERB) Activities

Operational Sense: Addition and Subtraction (Continued)

Activity

Description

Race to the Finish with Math!



Resource ID: ELO1299040

Practise adding and subtracting by using mental math to reach the finish line in the fastest time.

Rick the Rabbit's Hop-Along-Math



$$7 + \square = 15$$

Resource ID: ELO1140600

Build understanding of addition and subtraction by moving forward or backward along a number line.

Operational Sense: Division

Activity

Description

Learning to Divide



Resource ID: ELO1245890

Build understanding of division as the sharing of a quantity equally by separating items into equal groups.