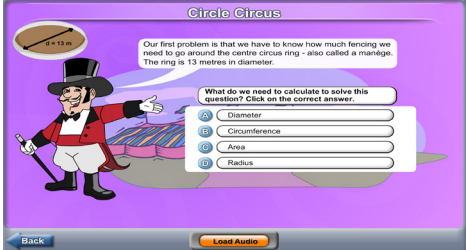
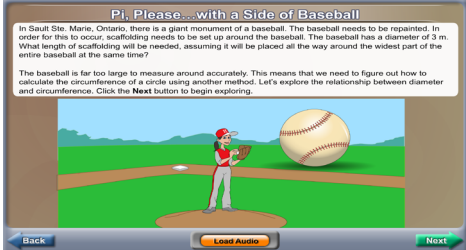
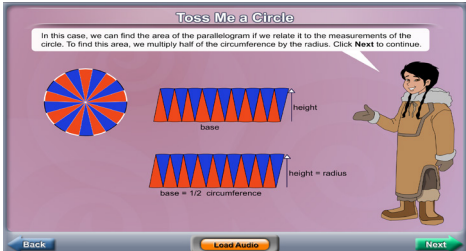
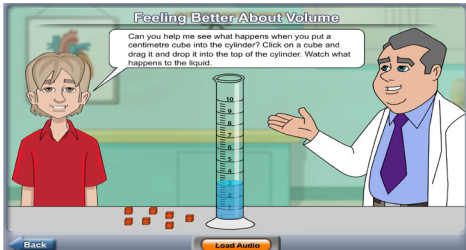


Grade 8 Measurement
Ontario Educational Resources Bank (OERB) Activities

Measurement Relationships	
Activity	Description
<p style="text-align: center;">Circle, Cicus</p>  <p style="text-align: center;">Resource ID: ELO1413960</p>	<p>Practise solving circle problems by answering a set of multiple-choice questions involving radius, diameter, circumference and area.</p>
<p style="text-align: center;">Pi Please...with a Side of Baseball</p>  <p style="text-align: center;">Resource ID: ELO1416660</p>	<p>Build understanding of how the diameter and circumference are related by rolling objects along a virtual ruler, then recording and comparing their diameter and circumference measurements.</p>
<p style="text-align: center;">Toss me a Circle</p>  <p style="text-align: center;">Resource ID: ELO1413950</p>	<p>Build understanding of the area of a circle by following an interactive tutorial showing how area is related to that of a parallelogram and use this information to determine and then use the formula for the area of a circle.</p>
Volume and Capacity	
Activity	Description
<p style="text-align: center;">Feeling Better about Volume</p>  <p style="text-align: center;">Resource ID: ELO1413920</p>	<p>Build understanding of the capacity of a cubic centimetre and a cubic metre by completing a water displacement simulation and then answering volume and capacity conversion questions.</p>

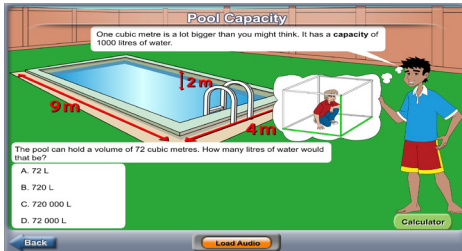
Grade 8 Measurement
Ontario Educational Resources Bank (OERB) Activities

Volume and Capacity (Continued)

Activity

Description

Pool Capacity



Resource ID: ELO1413930

Practise solving volume and capacity problems by answering a set of multiple-choice questions related to calculating the amount of chlorine needed for both rectangular prism shaped and cylindrical pools.

Volume and Capacity: The Same but Different



Resource ID: ELO1417910

Build understanding of the difference between volume and capacity by identifying household objects that have either or both.